



South Calcutta Girls' College

DEPARTMENT OF POLITICAL SCIENCE

PROGRAMME OUTCOME

2022-23

- Educate students about normative political values, concepts and debates centered on these along with political processes, theories, governments in India and other countries and about international relations between those countries.
- Prepare students for a variety of careers or graduate and professional degree programs in fields such as law, bureaucracy, education, politics, policy, civil society and business.
- Political science, the systematic and rigorous study of politics and government, is becoming increasingly crucial in a complex and controversial world. The Bachelor of Arts in Political Science program is designed to equip students with specialized research and analytical skills as well as familiarity with more generalized problem-solving skills sufficient to allow them to make valuable contributions to any vocation or enterprise they pursue and to ensure that they will be prepared to solve public problems.
- A bachelor's degree in Political Science can lead to exciting careers in federal state and local governments; law, business, and international organizations; non-profit associations and organizations; campaign management, electoral politics, and polling; journalism; and last but certainly not the least research and teaching.
- Along with it the graduation degree in Political Science acquaints students to inculcate various citizenship values like- empathy, cooperation, tolerance, and leadership quality, gender sensitization making them responsible formation-building and developing in them law-abidingness.
- It also inculcates values of debate, discussion, and the spirit of constitutionalism.



South Calcutta Girls' College

DEPARTMENT OF POLITICAL SCIENCE

Course Outcome (Honours)

2022-23

Core Courses

Semester I- Understanding Political Theory: Concepts Code: PLS-A-CC-1-1 TH+TU

This core course analyzes important political concepts such as sovereignty, equality, liberty, justice, rights, democracy and others are studied so that students could reconcile political theory and practice through reflections on the ideas of political thinkers. The course will thus enable students to discuss major theories and concepts in political science and develop critical thinking in the working of political systems.

Semester I- Understanding Political Theory: Approaches and Debates Code: PLS-A-CC-1-2 TH+TU

It introduces the fundamental approaches to the study of political theory from the traditional to modern approaches. The second module of the course entirely deals with the key ideas of Marxism.

Semester II- Constitutional Government in India: Code: PLS-A-CC-2-3 TH+TU

This course acquaints students with the constitutional design of state structures and institutions, and their actual working over time. The Indian Constitution accommodates conflicting impulses (of liberty and justice, territorial decentralization, and a strong union, for instance) within itself. The course traces the embodiment of some of these conflicts in constitutional provisions and shows how these have played out in political practice. It further encourages a study of state institutions in their mutual interaction, and in interaction with the larger extra-constitutional environment.

Semester II- Politics in India: Structures and Processes Code: PLS-A-CC-2-4 TH+TU

Actual politics in India diverges quite significantly from constitutional legal rules. An understanding of the political process thus calls for a different mode of analysis. This course maps the working of modern institutions, premised on the existence of an individuated society, in a context marked by communitarian solidarities, and their mutual transformation thereby.

Semester III- Indian Political Thought-I Code: PLS-A-CC-3-5 TH+TU

This course introduces the specific elements of Indian Political Thought spanning over two millennia. Going further the basic focus of study is on individual thinkers like Kautilya, Barni, Fazl, , etc. whose

ideas are however framed by specific themes. Based on the study of individual thinkers, the course introduces a wide span of thinkers and themes that define the modernity of Indian political thought;

Semester III- Comparative Government and Politics Code: PLS-A-CC-3-6 TH+TU

The purpose of this course is to familiarise students with the patterns of government and the working of institutions in various countries. It focuses on examining politics and constitutional framework while engaging with various themes of comparative analysis. It enables the students to understand the basic themes of world political and sociological patterns like capitalism, and socialism. It also familiarizes students with the constitutional design of various governments. Along with it the course empowers students to understand the complexities of these countries and draw practical conclusions to enhance our day to policy analysis; as students are the future policymakers of the country.

Semester III- Perspectives on International Relations Code: PLS-A-CC-3-7 TH+TU

This paper seeks to equip students with the basic intellectual tools for understanding International Relations. It introduced students to some of the most important theoretical approaches for studying International Relations. This course develops the skills of understanding history and various issues of international relations.

Semester IV- Indian Political Thought II Code: PLS-A-CC-4-8 TH+TU

Based on the study of individual thinkers, the course introduces a wide span of thinkers and themes that define the modernity of Indian political thought; M.N Roy, J.P Narayan, Lohia, Md. Iqbal, Sd Ahmed Khan, Neheru, Savarkar Jinnah. Ambedkar, Phule. The objective is to study general themes that have been produced by thinkers from varied social and temporal contexts.

Semester IV- Global Politics since 1945 Code: PLS-A-CC-4-9 TH+TU

The course offers insight into the post-cold war world order along with the contemporary global issues and major institutions of global governance. This paper also seeks to equip students with an analytical approach toward bilateral relations between India and its neighbors. The structure and also the functions of UNO have been discussed in this course along with the role of UNO in three global issues i.e. peace-keeping, human rights, and development.

Semester IV-Western Political Thought and Theory I Code: PLS-A-CC-4-10 TH+TU

Reading Classics enables us to understand past politics and society. This course goes back to Greek antiquity and familiarizes students with the manner in which the political question were first posed to understand the philosophical foundation of the state and various forms of government (totalitarian to democratic). It develops the understanding of how the European reformation has changed our understanding on Religion and Politics. It also familiarises students regarding post-medieval understanding, especially about the evolution of individualism, liberalism, and the foundations of capitalism by discussing Machiavelli, Hobbes, Locke and Rousseau. The course familiarizes students to understand the evolution of various themes of political science like justice, democracy, state, power, state of nature, rights, sovereignty, and liberty etc.

Semester V- Western Political Thought and Theory II Code: PLS-A-CC-5-11 TH+TU

The subject has served as an important philosophical and ideological foundation in the study of political science. The ideas of famous political thinkers such as Bentham, Hegel and Green are studied with their historical, social, and cultural context so as to relate to contemporary political society. The second module of the course deals with various forms of Socialism, Anarchism, and with the cultural Marxism

Semester V- Political Sociology Code: PLS-A-CC-5-12 TH+TU

Political Sociology is one of the core areas of sociology. It is a thriving subfield of sociology with important theoretical and practical consequences. The endeavour of this course is to render it compact, and contemporaneous and make it contextual for Indian students, while familiarizing them with enduring conceptual and theoretical concerns. It is rigorously theoretical yet relatable.

Semester VI- Public Administration- Concepts and Perspectives Code: PLS-A-CC-6-13 TH+TU

The course provides an introduction to the discipline of public administration. The course tries to explain the meaning, nature and scope of public administration along with changes in the context of globalization. It tries to trace the evolution of public administration as a discipline with new trends unfolding in the discipline. This course swells on the new approaches to public administration and helps students comprehend the paradigm shift in the discipline.

Semester VI- Administration and Public Policy in India Code: PLS-A-CC-6-14-TH+TU TH+TU

The course offers insight into key concepts like development administration, its genesis and changing patterns. It elucidates the objectives and significance of public policy. This course also illustrates the structure and functions of social welfare administration and critically examines the effectiveness of welfare programs in India.

Discipline-specific Electives

Semester V- Gender and Politics Code: PLS-A-DSE-5-A(1) TH+TU

The aim of the course is to explain contemporary debates on feminism and the history of feminist struggles. The course begins with a discussion on the construction of gender and an understanding of the complexity of patriarchy and goes on to analyze theoretical debates within feminism. Feminist theories explain the structure and dynamics of women's experiences within socio-political and interpersonal sexual hierarchies.

Semester V- Indian Foreign Policy in a Globalising World Code: PLS-A-DSE-5-B (1) TH+TU

This course's objective is to teach students the domestic sources and the structural constraints on the genesis, evolution, and practice of India's foreign policy. The endeavour is to highlight integral linkages between the „domestic“ and the „international“ aspects of India's foreign policy by stressing on the shifts in its domestic identity and the corresponding changes at the international level. Students will be instructed on India's shifting identity as a postcolonial state to the contemporary dynamics of India attempting to carve its identity as an aspiring power. India's evolving relations with the superpowers during the Cold War and after its emerging role as a global player since independence have also been discussed.

Semester VI- Public Policy in India Code: PLS-A-DSE-6-A(3) TH+TU

This course provides an introduction to the issues and methods of public policy analysis, especially in the Indian context. The students will have an understanding of the factors that influence the direction of government action and also an understanding of the various factors that influence how policy is made, and real-life policy choices.

Semester VI- Citizenship in a Globalising World Code: PLS-A-DSE-6-B(3) TH+TU

Citizenship in a Globalizing World is a discipline-specific and highly interactive course that hopes to enable students to work and participate as global citizens. The course has been designed to inspire students to consider the concept of global citizenship and develop their own understanding of this

complex and contested notion, of barriers and bridges to global citizenship, and be able to recognize and develop informed perspectives relating to issues of key concern to the international community.

Skill Enhancement Courses

Semester III- Democratic Awareness through Legal Literacy Code: PLS-A-SEC-3-A(1) TH

The course aims to understand the law and its various aspects, the role of law in society, and develop basic awareness about our democracy through legal literacy. The course deals with different types of laws such as Criminal Laws, Consumer Laws, Laws for the protection of our basic rights, etc. The course develops an understanding of legal issues among students.

Semester IV- Legislative Practices and Procedures Code: PLS-A-SEC-4-B(1) TH

This course develops skills to acquaint the students broadly with the legislative process in India at various levels like technical aspects of drafting new legislation, analyzing ongoing bills, introducing them to the requirements of people's representatives, and providing elementary skills to be part of the real legislative work.



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DEPARTMENT OF POLITICAL SCIENCE

Course Outcome (General)

2022-23

Core Courses

SEMESTER I- Introduction to Political Theory Code PLS-G-CC-1-1-TH+TU

This core course analyses the significance of various approaches to the study of politics and distinguishes normativism and empiricism in political analysis. It underscores the significance of various political concepts too such as sovereignty, equality, liberty, justice, rights, democracy, nationalism, internationalism, and fascism. The course also outlines the Marxist political theory and approach also to developing alternative critical thinking contributing to political theorization. All these academic inputs help in demonstrating an ability to coherently formulate arguments about politics;

SEMESTER II- Comparative Government and Politics Code PLS-G-CC-2-2-TH+TU

The objective of the course is to prepare the students for identifying different political systems and analyzing political regimes like Socialist, Liberal, Authoritarian and democratic setups. It also throws light on the Classification of Political Systems: Parliamentary and Presidential, federal and unitary. In order to compare different constitutions, an in-depth country-specific study (UK, USA, PRC, Russia, Switzerland Bangladesh) has also been initiated. The outcome of the course is to open avenues for students to look at political processes in a more scientific way that helps them to bring out similarities and differences among different political units.

SEMESTER III- Government and Politics in India Code PLS-G-CC-3-3-TH+TU

The main purpose of the course is to make aware students about the basic features of Indian Constitution: , Fundamental Rights and Directive Principles, Parliament, Office of the President, Vice President, Prime Minister, Chief Minister, Governor, Election Commission, and Judiciary and also Parties and Party System in India. The society and polity interface has also been emphasized by the course through the incorporation of regional politics and the study of new social movements

SEMESTER IV- International Relations Code PLS-G-CC-4-4-TH+TU

The main goal of this course is to develop basic knowledge and information about the following approaches and prominent issues of international politics:- Classical Realism (Hans Morgenthau) Neo-Realism(Kenneth Waltz) Neo-Liberalism: The theory of Complex interdependence(Keohane &Nye) (B) World Systems Approach by(Immanuel Wallerstein) and Dependency Model (AndreGunder Frank). As part of the empirical analysis of various theories, the study of the Cold War, its Meaning and Nature and factors responsible for its end and the Post Cold- War Era and Emerging Centers of Power centers with special reference to the European Union, China, Russia, and Japan have also been analyzed. Indian Foreign policy has been analyzed at length to make students aware ofthe politico-diplomatic scenario of her own

country. The outcome of the course is to make students conversant in current international events through a close reading of the news and interpretation of events through international relations theories and concepts.

Discipline-specific Electives

SEMESTER V- Indian Foreign Policy Code: PLS-G-DSE-A-5- 1B-TH+TU

The objective of this course is to equip students with an understanding of:

The key elements of Indian traditions of thought and practices about international relations and foreign policy; the fundamentals and basic principles of foreign policy-making in India; the types of foreign policy challenges faced by India in terms of its geography, strategic location, neighbourhood policy and other international factors; the various instruments of foreign policy conduct like diplomacy, propaganda and military techniques; analytically trace the evolution of the Indian foreign policy and specific case studies with respect to India's relations with its immediate neighbours, Bangladesh, Pakistan, Nepal and Sri Lanka. The course is envisaged to help students develop historical and contemporary understanding of this dynamic subject, backed by arguments, facts, conceptual clarity and up-to-date information.

SEMESTER VI- Human Rights: Theory and Indian Context Code: PLS-G-DSE-B-6-2B-TH+TU

The objective of this course is to equip students with an understanding of:

Making students competent in critically thinking and communicating about human rights, creating the ability to communicate across disciplines, making students sensitive to human rights violations throughout the world, encouragement on engagement in human rights discussions at the local, national, and global levels, ability to conduct interdisciplinary research concerning human rights. It also helps the students to build theoretical conception about human rights, it enables students to understand the real scenario of human rights across the world and also make students aware about the constitutional provision to protect human rights in India.

Skill Enhancement Courses

SEMESTER III- Legal Literacy Code: PLS-G-SEC-3-A (1)-TH

The objective of this course is to equip students with an understanding of:

The history and practices of legal issues in India; legal issues of criminal jurisdiction; structure of the judiciary and its domain; the historical understanding of the Indian Penal Code and different civil and criminal aspects in its jurisdiction and personal laws related to marriage. In addition to this explicitly legal understanding of provisions and practices, the course also endeavours to develop students' understanding and analysis of issues pertaining to socio-political issues like consumer rights, Anti-terror laws and Human Rights laws, such that they may mature as informed and aware citizens of the country, with basic legal literacy.

SEMESTER IV- Basic Research Methods Code: PLS-G-SEC-6-B(2)-TH

The main objective of this course is to introduce the basic concepts in research methodology. This course addresses the issues inherent in selecting a research problem and discusses the techniques and tools to be employed in completing a research project. This will also enable the students to prepare report writing and framing Research proposals. This course will help students to select an appropriate research design.

SEMESTER V- Legal Literacy Code: PLS-G-SEC-3-A (1)-TH

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The history and practices of legal issues in India; legal issues of criminal jurisdiction; structure of the judiciary and its domain; the historical understanding of the Indian Penal Code and different civil and criminal aspects in its jurisdiction and personal laws related to marriage. In addition to this explicitly legal understanding of provisions and practices, the course also endeavours to develop students' understanding and analysis of issues pertaining to socio-political issues like consumer rights, Anti-terror laws and Human Rights laws, such that they may mature as informed and aware citizens of the country, with basic legal literacy.

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